

Parson Street

MFL Curriculum Overview 23-24

Intent

Parson Street Curriculum Intent

- Regardless of background, prior attainment or SEND, all children thrive.
- Children understand and embody the components of successful learning and use these to further their own success.
- Children with SEND are rapidly identified and given the support needed to make steps of progress.
- All children have access to high quality teaching of a broad, rich and challenging curriculum.
- Attainment gaps are closed between our most vulnerable children and other children within the school.
- Children are given the cultural capital needed to thrive.
- Vocabulary is prioritised at all times so that our children can purposefully and successfully communicate.
- Children are given the tools needed to succeed beyond school as life-long learners.
- Curriculum is meaningful, purposeful and relevant.

MFL Curriculum Intent

- The skills, knowledge and understanding children gain through learning a language contribute to the development of children's oracy and literacy.
- Children's role as a global citizen is enriched and explored and they develop a sense of diversity and culture.
- Children explore the history and culture of Spanish speaking countries and draw comparisons with their own experiences.
- Children develop the ability to speak, listen, write and read in Spanish about a wide range of relevant topics.
- Children develop their confidence in communication and their oracy skills during presentational and conversational talk.
- Vocabulary and grammar structures are embedded into long-term memory.
- Children understand the value of learning other languages and the role that this could play in broadening their future opportunities.

Implementation

Curriculum

- National Curriculum (on two year rolling cycle)
- States of being as a linguist
- Discrete weekly lesson in KS2
- Core knowledge outlined by Language Angels scheme with progression mapped out across the key stage
- Language Angels scheme reviews and builds on prior learning
- Language Angels models pronunciation and provides teacher CPD
- Key vocabulary and language learning structures are revisited over time

Pedagogy

- Quality First Teaching
- Inset Days/Twilights
- CPD
- Coaching
- Phase Meetings

Assessment

- AFL within lessons
- Spanish Books
- Oracy outcomes
- Monitoring

Culture

- Art Books
- Visitors from Spanish school
- Learning about events of cultural significance
- Links within music curriculum

Systems

- Joint curriculum for composite classes

Impact

Internal measuring of impact

- Teacher assessment - Feedback
- Curriculum Hub - Trust
- Phase meetings
- CPD
- Coaching
- Drop-ins
- Curriculum Lead drop-ins
- Book looks

Whole School Impact

- Curriculum review days
- Trust moderations