

Parson Street

PE Education Curriculum Overview 23–24

Intent

Parson Street Curriculum Intent

- All children have access to high quality teaching of a broad, rich and challenging PE curriculum.
- Regardless of background, prior attainment or SEND, all children thrive.
- Children with SEND are rapidly identified and given the support needed to make steps of progress.

The aims of Physical Education (PE) at our school are that all children:

- adopt an active lifestyle and understand the benefits it provides
- develop a range of sporting skills across the national curriculum, including swimming
- are physically active for sustained periods of time
- engage in a range of competitive sports and activities
- lead healthy, active lives
- understand the importance and effect of exercise and being healthy
- develop a sense of fair play and a sporting attitude
- enjoy sporting activities and have fun, developing resilience and perseverance

Wider-Curriculum Intent

- Our aim is to prepare and support pupils towards healthy and active lifestyle choices for their future mental and physical well-being.
- We will provide opportunities for the children to play in festivals and compete over a wide range of events.
- We want our children to find enjoyment in physical activity and aim to provide them with a wide range of opportunities so they can discover the right activity for themselves and experience the benefits that an active lifestyle can provide.

Implementation

Curriculum

- Our long-term curriculum plans for each Key Stage identify the breadth and depth of the activities delivered across the school to ensure coverage of the National Curriculum to allow the children a wide range of sporting opportunities.
- PE is taught twice weekly plus the one mile run within KS1 and KS2
- One Y1 and Y3/4 class swim weekly in our own school pool
- PE Schemes of work and assessment systems clearly show progression of skills
- PE Curriculum supported by external companies/community links – ASSP, Bristol Robins, Bristol USport

Pedagogy

- Quality First Teaching
- Ongoing CPD – Sports companies/Experts
- Coaching
- Staff Meetings

Assessment

- AFL within lessons
- End of unit skills assessment
- Pupil conferencing
- Monitoring

Culture

- Displays
- Assembly celebrations
- Festivals and competitions
- Workshops
- Sport Clubs (Lunchtime/After school)
- Play leaders/Opal Ambassadors (Sport Leaders)

Systems

- Joint curriculum for composite classes

Impact

Whole School Impact

- PE is taught as a basis for life-long learning. We believe that a successful PE curriculum where children have access to a range of activities and have a positive, successful experience will create children who will continue to have a physically active life. They will also have a good understanding of what a healthy, active life is like and the benefits of leading one.
- Opportunities to compete in sport and other challenging activities will build character and help embed values such as fairness, respect and teamwork. Children should be prepared for the next step in their learning and life journey and in a position to participate fully in the sporting and active opportunities in education and beyond.

Internal measuring of impact

- Teacher assessment – AFL within lessons
- CPD – Sports coach development programme
- Coaching
- Curriculum Lead drop-ins
- Tracking system –clubs, external sports clubs