

PARSON STREET PRIMARY SPORT PREMIUM 2022-23

Vision for Primary PE and Sports Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,060.00
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (Top up swimming Y6 in our pool)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:£19,060	Date Updated: 11/7/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			90%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocate:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
			Sustainability and suggested next steps:

<p>-To promote the benefits of physical activity to the whole school community</p> <p>-To improve the self-esteem and confidence of the pupils through participation in physical activity</p> <p>-To ensure the pupils are aware of the link between physical activity and healthy eating for a healthy lifestyle</p> <p>-To ensure that where possible, lessons include physically active learning in order to engage children in higher levels of Physical Activity throughout the school day.</p>	<p>-Monitor physical activity levels to ensure we meet the government guidelines of at least 30 minutes a day for each child in school time.</p> <p>-ALL pupils to run one mile weekly.</p> <p>-PE leader/Sport timetable s captains lead 'The Power of an Hour'. Promoting PA (wake/shake, HIT, termly challenges, Sports coach/LTS lead activities), PE, extra-curricular clubs, active lessons, or other sport and physical activity events.</p> <p>-Every class has a 'PA' (Physical activity) monitor. They take responsibility for updating 'Power of an hour' class . Sport captains monitor every Friday and announce winner of most active class in assembly weekly. Review box.</p> <p>-Active and Safer Travel Leader promote active travel to school and organise events and activities. Eg: scooters/bikes</p> <p>-'One Mile Tuesday'. Record attendance, monitoring pupil progress. Reward pupils who hit milestones- half marathon certificate and marathon medal. Monitor how many pupils per class, introduce reward with a trophy.</p>	<p>Sports Coach - £10,412.87</p> <p>£600 - Bristol Robins</p> <p>(after school club)</p>	<p>Sports captains gather 'Power of an hour' data weekly.</p> <p>Every class runs the one mile each week as an extra to 2 x PE sessions/swimming (Y1/Y3).</p> <p>Sport Coach– every child across the school invited to participate in lunchtime activity including dance, dodgeball, basketball, golf, fitness, and volleyball. Focus on engaging under active/vulnerable pupils. 135 pupils each week attended lunchtime activity.</p> <p>'One mile Tuesday' Attendance tracked and pupils rewarded. 62 children regularly run the weekly mile.</p> <p>Sports coach engages pupils (Y1-6) for termly blocks of PA during lunchtimes inc dance and activity based on children's interests. This includes target PP and vulnerable children.</p> <p>Sport Coach completed sensory circuits with 8 SEND target children every day, 4 times a week.</p> <p>New OAA scheme (Crosscurricular Orienteering) used to enhance active learning.</p>	<p>Active and Safer Travel Leader promote active travel to school and organise events and activities. Eg: scooters/bikes</p> <p>Promotion of PA monitors by PE Lead/coach.</p> <p>Cross curricular Orienteering resources promoted for active learning.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>100%</p>
<p>Inte nt</p>	<p>Implementatio n</p>	<p>Impact</p>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-To continue to raise the profile of school sport and physical activity.</p> <p>-Ensure PE and school sport is visible in the school (assemblies, notice boards,school website, local press, pupil reward and recognition of pupils)</p> <p>-High quality PE lessons delivered during curriculum time.</p>	<p>-Use ASSP PE network to review, evaluate and plan for the next academic year.</p> <p>-Audit staff and PE lead to ensure all staff are equipped/more confident to teach PE in school</p> <p>-Review whole school PE coverage and PE curriculum.</p> <p>-Sports coach/PE lead develop pupils into becoming leaders themselves (sport captains and play leaders)</p> <p>-Achievements celebrated in assembly (match results + notable achievements in lessons etc.). Website and Twitter updated.</p> <p>-End of year celebration of sport assembly with Sports day results celebrated.</p> <p>-Continue to develop physical activity cross curricular links in our new Curious Cities Curriculum.</p>	<p>Supply cover/overtime PE CPD/Events - £703.00</p>	<p>Sports coach delivers high quality PE sessions across the school.</p> <p>Play leader training - Jan 23. Impact importance of sport/activity by being positive role models in the school.</p> <p>Audit completed Sept 22.</p> <p>Weekly posts via Dojo, school website or Twitter. Promotions of our weekly one mile run, competitions and signposting to sport clubs/events outside of school.</p>	<p>-PE Leader to complete child questionnaire / interviews about PE sessions/knowledge.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				80%
Inte nt	Implementatio n		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>-Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</p> <p>-Questionnaire to monitor pupil and staff attitudes towards progression in PE</p>	<p>-PE Leader audit staff and organise curriculum support and CPD sessions through ASSP</p> <p>-PE Leader/Sport Coach to deliver high quality sessions, team teach sessions and support staff with planning and assessment</p> <p>-Bristol Robins to support Y1/2 (T1 and T2), Y5 (T3 and T4) and Y (T5 and T6)</p> <p>-PE Leader to meet with a broad range of children to talk about their PE sessions and to ascertain their knowledge and understanding of the subject.</p>	<p>£3750 (Bristol Robins curriculum CPD support)</p>	<p>Bristol Robins delivered high quality PE sessions to Y1/2:T1 and T2, Y5:T3 and 4 and Y4:T5 and 6.</p> <p>Staff audit completed – training organised.</p> <p>CPD– Sports coach and NQT attended gymnastics session</p> <p>Y1 teachers – dance CPD with ASSP</p> <p>Y3 CT attended LTA training</p> <p>Somerset cricket coach (Chance to Shine) supported Y2/3/5/6 through PE sessions during T5/6</p> <p>Sports coach delivered high quality PE sessions across the school.</p>	<p>-Staff PE audit in Sept</p> <p>-Book CPD sessions through ASSP after audit completed.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>100%</p>
<p>Inte nt</p>	<p>Implementatio n</p>	<p>Impa ct</p>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>-Offer a variety of sports clubs to all age groups to increase engagement and increase participation rates in sporting activity</p> <p>-PP and vulnerable children targeted with lunchtime clubs and offer access to after school sport clubs and competitions</p> <p>-Effective management of playground games to raise standards and provide children with ideas to lead and help</p> <p>-Maintain and extend opportunities for pupils to apply their leadership skills within the curriculum and through extra-curricular activities</p>	<p>-Assess the quality of our extra-curricular provision.</p> <p>-Increase lunchtime activity – sport coach to implement new timetable each term for daily activity</p> <p>-Survey pupil needs/interests (Pupil Voice)</p> <p>-Sport coach to monitor pupils activity and to run lunchtime sessions and after school clubs targeting individuals</p> <p>-External Sports Coaches and class teachers to assess and identify talented pupils and provide them with expert, intensive coaching, pathways and support</p> <p>-PE Leader to track assessment and engagement in sport activity including clubs and competitions of whole school</p> <p>-Play leader training with ASSP</p> <p>-Develop the role of sport captains– meetings with minutes recorded.</p> <p>-Y6 – To provide additional swimming lessons to support children in achieving the National Curriculum level in swimming.</p>	<p>Equipment for PE - £600</p> <p>Sport coach overtime - £200</p> <p>Y6 swimming - 6 x £71.50= £429</p>	<p>Sport Captain meetings completed x 3 per term.</p> <p>Y6 Play leaders recruited and leading lunchtime activities. ASSP Training completed</p> <p>Y6 swim assessment –Dec 22. 9 target children identified and offered top up sessions. 7 completed.</p> <p>Sport coach delivered 2 different after school clubs every week of the school year. Judo, Football, Tag rugby, Netball, Multi-skills and Dance offered. 71 pupils Y1-6 attended regular clubs.</p> <p>Sports Coach dance specialist increased dance club attendance.- 17 children attending regularly after school each week.</p>	<p>-Sports coach target PP/vulnerable during lunchtime sessions.</p> <p>-Continue to monitor pupil engagement and complete pupil conferences.</p> <p>-Further increase opportunities for ALL children – in and out of school</p> <p>-Signpost parents/carers to sporting opportunities.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				100%

Inte nt	Implementatio n		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Provide access to a full organised programme of competitions/festivals to all children -Recognition of achievements and celebrating our schools success -High achieving children targeted through assessment to ensure we achieve our best at competitions and these children are supported -Focus particularly on those pupils who do not take up additional PE and Sport opportunities to participate at festivals.	-Supply cover and PE leader/sports coach overtime for release to competitions -Caretaker overtime to drive minibus -PE leader, Sport coach and sport captains to update school website and social media with match reports and photographs. -Termly house sport competitions and Sports Day -Sports coach to organise STAGES and dance fest costumes.	£2050 (ASSP fee) Minibus/coach transport -£250	All pupils from Y1-Y6 participated in house competitions each term. Tracking spreadsheet updated monitoring pupils participating in after school clubs and competitions. 13 competitions and leagues attended. 214 pupils participated in inter school competitions organised by ASSP.	-ASSP membership to continue. - Further widen opportunities for pupils to take part in competitive sporting events within TILA

Signed off by	
Head Teacher:	Laurie Munro
Date:	07.2023
Subject Leader:	ETINDALL
Date:	07.2023

