

# British Values at Parson Street

The DfE have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance those with different faiths and beliefs.”

The Government set out its definition of British values in 2011, and these values were reiterated in 2014.

At Parson Street Primary School, we aim for our children to become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background. We promote the basic British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those with different faiths and beliefs in the following ways:

## Democracy

**School council:** We have a School Council with members from Year Two to Year Six. These children have election campaigns and are voted for by the whole school. The Council meets regularly and in the meetings the children’s views and ideas on a range of school issues are sought and they help make decisions. The council members create a school council newsletter and feedback to their classes. They also collect class views which they bring to their meetings and are involved in fund raising for the school.

**Pupil Voice:** the school council and other child led groups e.g. oracy champions or cross sections of children from the school meet with staff during pupil conferencing to comment on matters and suggest improvements across the school.

**Class votes and discussions** allow children to discuss and agree class gem rewards, and to take part in collaborative tasks and discussions

## Rule of law

Class and PSHE discussions: each year classes begin Term 1 by discussing **classroom charters, school rules and school values** and the reasons why these are important. Children are taught from the beginning the ‘values’ of the school, which we call our learning gems. Pupils are taught the importance of and reasons behind our school gems, the responsibilities that this involves and the consequences when the gems are not kept. We have a variety of rewards when children show their learning gems including gem time, certificates in assembly, power play and ruby cards on the playground and reward charts. These show children our values are special and in keeping them they will be rewarded.

**Behaviour:** the whole school behaviour expectations are constantly discussed around the school. We celebrate good learning and behaviour with Learning Gems and in our celebration assembly.

**Sports:** We have many opportunities for sport, all of which practise following rules.

## Liberty

Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Through our work we discuss different choices that the children can make and encourage them to make the right choices. We look at Online safety as a key part of the Computing curriculum and the importance making safe choices when online.

We celebrate Black History month and ensure there is representation in our **Enquiry curriculum**, including through the significant figures and literature studied.

We encourage children to make **informed choices** and offer children the freedom and the responsibility to make their own decisions whilst at play and also in their book choices.

**Charity work:** throughout the school year we take part in various opportunities for charity work and fundraising.

Oracy Mondays: gives children the opportunity to discuss and share their opinions on current affairs.

## Respect

This is one of our **3 school rules** and is discussed regularly. It is also included within our **learning gem** values.

Mutual respect is at the heart of our values. We are an inclusive school where everyone is valued and has a contribution to make to the school. Children learn that their behaviours have an effect on their own rights and those of others. The children and staff often work with other schools in our collaboration and with the local Church which develops their respect for others in the wider community.

**All staff model respect** for others in the way that they interact and behave towards all members of the school community. All staff uphold school and Trust policies and are clear about whistleblowing and reporting procedures.

We teach the children that **conflict will be dealt with calmly and fairly**. All members of the school community are valued equally and we celebrate each other’s achievements.

## Tolerance of Different Faiths and Beliefs

We celebrate different religions and use **assemblies** as a platform for this.

We ensure that there is representation in our **curriculum** when selecting significant figures studied.

Our **RE curriculum** allows our children to immerse themselves in learning about different faiths. Different places of worship are visited before they leave our school. Our school also has a link with St Michaels church and we have a visiting minister who regularly does assemblies for us.

**Anti – Racist Education:** The school works hard to ensure that pupils understand that racism is wrong and the consequences of this for the perpetrator and victim. We are currently working as a trust to develop our understanding of unconscious bias and EDI.