

Parson Street's Guide to

Remote Learning

Information for Parents

Whilst your child is at home, either during a period of school closure or because they are self-isolating, it is important that they continue with their learning. Our ambition is that all children should be able to keep up with as much of the classroom teaching as possible during their time away from the classroom.

If your child is unwell with Covid-19 symptoms, then we understand that they might not be feeling able to work. Your child should follow NHS self-care guidance and resume their schoolwork when they feel better. Please let the school know that this is the case by contacting their tutor/class/ subject teacher.

We know that it can be challenging for children to learn remotely and will do all we can to support you and your child. The following information should help you understand our expectations of remote learning and how you can support your child at home. Please note that a pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What curriculum will my child be taught?

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

It is important to ensure that all planning incorporates clear links to the curriculum. We will be sticking to a maximum time period of 30 – 40 minutes of

learning time per section to help minimise student overload when combined with other subjects and to make it feel manageable. We will follow a 5 part process over each week, in line with best practice, as advised by the Education Endowment Foundation (EEF). Each learning episode will follow these aspects in order:

1. Activate Recalling key concepts or vocabulary related to the topic that is going to be related to the core learning for the week.
2. Explain Teaching of the core learning. This will be a continuation of where students were in their learning when they started remote learning. There will be new content but on a more limited scale focusing more on maybe one aspect of a more traditional in school lesson (E.g. The Speed equation). This may be accompanied with live or pre-recorded teacher video instruction, modelling and scaffolds.
3. Practice Independent practice on what was learned in the "explain" section using principles of guided practice. This aspect should include practice exam questions or similar.
4. Reflect Students to reflect on their learning for the week in the form of a 5-10 question google quiz (set through google classrooms) that provides feedback on progress for the teacher and gives the students the chance to self evaluate.
5. Review In the event of a longer period (over two weeks) of closure this will take the form of retrieval practice incorporating questions from different topics and to focus on areas for improvement for the whole class from the last 2 weeks of learning.

How much work will my child be set?

- Daily work in maths, reading and writing as well as one other core subject.
- Daily phonics will be an expectation for EYFS and KS1 pupils. This should cover a minimum of three to four hours, depending on key stage.

How will remote learning be delivered?

Scaffolds should be provided where necessary to support students Explanation of new content may be supported through live or pre-recorded video Remote learning will be provided for in a variety of ways and will include a variety of activities such as; weekly live lessons, pre-recorded lessons (either by staff, from specific programmes used within the school e.g. RWI or the use of online

platforms), planned tasks, worked examples and practice tasks to complete. Ensuring clear explanations of the tasks is going to be vital

How will you assess and feedback on their work and progress?

Feedback will happen daily using the work submitted by the pupils via ClassDojo with next steps where applicable. A weekly FFI task will be given to pupils for writing and maths based on learning gaps.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Daily monitoring of submitted work will be conducted by the teaching staff with SLT, the SENCo and the Pastoral team supporting learning. There is a comprehensive 'Remote Learning Feedback' system which strategically supports families to ensure they can complete home learning. If there are concerns for learning e.g. lack of access to IT provision, further actions will be taken to support the family and in line with the Remote Learning Policy.

What advice can school offer for supporting my child with their remote learning?

Make sure they have a quiet space to learn that is free from distractions.

Try to have a clear start and end time for their learning day, including a proper break at weekends. Break up their learning time with other activities such as games, physical activity or snacks.

Try to limit screen time so that most breaks are spent off-screen.

Encourage them to read every day. They might read to you, or you might read to them. They could listen to audio books. There are some free stories available at <https://stories.audible.com/start-listen> and <https://www.storynory.com/>

Stay in touch with school! Make sure they send in any work to be checked, and let us know what they have been doing at home.

How will you work with me to help my child if they need additional support from adults at home to access remote education?

Teachers will differentiate work with the support of the SENCo especially for students who need a more bespoke curriculum. Planning for every year group, especially the EYFS and KS1, will follow the same principles as their normal school curriculum, for example, developing fine motor skills.