

# Parson Street's Guide to: *Remote Learning*

## Information for Parents

Whilst your child is at home—either during a period of school closure, temporary absence, or for other exceptional circumstances—it is important that they continue with their learning. Our ambition is that all children should be able to keep up with as much classroom teaching as possible during their time away from school.

We understand that children may occasionally be unwell or unable to work. If this is the case, please inform your child's tutor, class teacher or subject teacher so that we are aware and can support appropriately.

We know that remote learning can be challenging for families, and we will do everything we can to support you and your child. The information below explains what remote learning will look like and how you can help at home. Please note that the first day or two of remote learning may differ from our usual approach while we prepare any necessary resources.

## What curriculum will my child be taught?

Wherever possible, your child will follow the **same curriculum remotely as they would in school**.

To make learning manageable and effective, lessons will follow a structured approach using a model recommended by the Education Endowment Foundation (EEF). Each learning sequence will typically include:

1. **Activate**  
Recalling key concepts or vocabulary linked to the week's learning.
2. **Explain**  
Teaching of core content, building directly on where pupils left off in school.  
This may include live or pre-recorded teacher videos, modelling, or scaffolds.
3. **Practice**  
Independent practice using guided principles, including example questions or similar tasks.
4. **Reflect**  
A short quiz or review task (often via Google Classroom) enabling students to self-evaluate and allowing teachers to check progress.

## 5. Review

For extended periods of remote learning (beyond two weeks), retrieval practice activities will recap previous content and address common gaps.

## How much work will my child be set?

Your child will receive:

- **Daily maths, reading and writing**, plus one other core subject.
- **Daily phonics** for EYFS and KS1.

The total expected learning time is **3–4 hours per day**, depending on key stage.

## How will remote learning be delivered?

Remote learning will use a variety of approaches, including:

- Weekly live lessons
- Pre-recorded lessons (created by staff or trusted programmes used in school)
- Planned tasks and activities
- Worked examples and guided practice
- Online learning platforms used by the school

Clear explanations of tasks and scaffolds will be provided where needed.

## How will you assess and give feedback?

- Teachers will provide **daily feedback** on work submitted via ClassDojo.
- A weekly **Fix-It / Feed-Forward (FFI) task** will be provided in writing and maths to address learning gaps.

## How will you check engagement and let me know if there are concerns?

Teaching staff will **monitor work daily**. The Senior Leadership Team (SLT), SENCo and Pastoral Team work together to support families—including those experiencing barriers such as limited access to technology.

If concerns arise about engagement or access, school will contact you and agree next steps in line with our Remote Learning Policy.

## How can I support my child at home?

- Provide a quiet, distraction-free workspace where possible.
- Establish a clear routine with consistent start and finish times.
- Encourage regular breaks, including time away from screens.
- Build in a mix of learning and non-learning activities such as physical movement or games.
- Encourage daily reading—children may read to you, with you, or listen to audiobooks.
- Stay connected with school by submitting work and sharing updates on your child's learning.

Free audiobooks are available at:

- <https://stories.audible.com/start-listen>
- <https://www.storynory.com/>

## How will you support my child if they need additional help?

Teachers will differentiate work as appropriate, supported by the SENCo, especially for pupils requiring a bespoke curriculum. Planning for all year groups—including EYFS and KS1—will align with the principles of the in-school curriculum, such as developing communication and fine motor skills.